



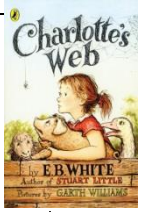
MISS BASINGER'S FIRST GRADE NEWSLETTER SEPTEMBER 22, 2016

- ## UPCOMING EVENTS
- Sept 24- Energy FC game
 - Sept 30- Fall Festival (6-8)
 - Oct 13- PLTW Showcase

Fall Festival

Our fall festival is in need of auction items: 1st grade's theme is a Baker's basket: please donate any items that could be used for baking!

This week we studied:



- Charlotte's Web ☺ yay! The fair is open!
- The life principle effort.
- The sight words: go, is, are, I, to, my, a, the.
- Journal writing about characters in Charlotte's Web.
- Working on small group and center rotations with farm-centered learning games
- Double-Ten frame matching to teen numbers (examples below)
- Collecting Nickels + Pennies
- NEW PICS ON WEEBLY!!

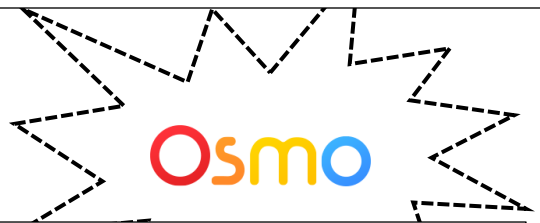
One student's dad is coming to visit the class Monday to talk about the importance of saving money! I was thinking that with his lesson, we could tie in the nickels and pennies collection graph we have been doing with calendar. So far we have collected 13 cents and 22 cents on our collection graph and will be tallying up a new week's total tomorrow. I thought that this could be something you could do at home if you would like. Have your child sort pennies and nickels to create these amounts to make connections from school at home and also talk about saving money to use on something important later on.

SNACK

PLEASE SEND A HEALTHY INDIVIDUAL SNACK EACH DAY WITH UTENSILS IF NECESSARY

AGENDA

PLEASE WRITE BOOK TITLES IN AGENDAS NIGHTLY- 20 MIN OF READING. THE ARTICLE I RECENTLY SENT HAD GREAT IDEAS/ STEPS OF HOW TO HELP YOUR CHILD WHEN THEY READ TO YOU! PLEASE MAKE SURE THAT THEY ARE READING TO YOU FOR THE 20 MINUTES AND THEN YOU READING TO THEM AS ADDITIONAL TIME.



We got a lot of our Osmo order! There is still a Wonder kit that has not been available to ship yet, but the kids are so so excited! They have been using them in literacy centers.



Helpful Tips:

Practice counting/recognizing numbers in ten frames. You can draw a ten frame (example in picture →) and have them build you a number using small objects, such as coins, beans, macaroni noodles, etc. Ask them how many more to make ten (Ex: Have them show you 6 beans, ask how many more to make ten, then have them write an equation: "6+4=10" You can also try this with making teen numbers. Tell them to build you the number 10+6 and write it as an equation so they recognize the addition fact as well. When they build it you can show them how to finish the equation 10+6=16.

Ten Frame Fun!

Cut, Glue to match.

18 13 19 16 20 11 14 15