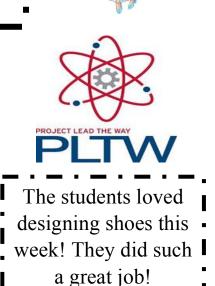


This is what we studied:

- The word of the week: *loyalty*
- Dr. Seuss books: working on rhymes, and storytelling. The kids are writing silly stories at their writing center.
- We started fairy tales this week and will continue through March. (We are in need of some more fairy tales ③ I put some multicultural and regular ones on my Amazon list if you would like to help)
- Congruent and noncongruent shapes
- We continued working on 2–D (flat) and 3–D (fat/you can hold, stack/roll) shapes.
- We revisited how to write fractions for $\frac{1}{2}$, $\frac{1}{4}$, and introduced the fraction 1/3.
- Continued handwriting practice on letters with a magic c: c, o, q, g, a, d, e
- Began working on telling time to the half-hour.







Miss Basinger's

First Grade

Newsletter

UPCOMING EVEN+S:

***S+Uden+S Will Pick Clusters next week! Mar 9- Open House/Project Lead the Way Showcase (5:30-6:30)



Please read! Helpful reading tips to do with

- Child reads to you-Side by side! Sit next to your child when he/she reads to you This will help them when sounding out words. Give them 5–7 seconds to figure out a word that is troublesome. Make sure to have them "try it" before helping them sound it out. They will look for help every time if they are given the answer right away. It would also be helpful to write down any sight words from the book that are difficult for your child and practice those after reading.
- Parent reads to child-Uust for fun reading-Always let your child pick a book to listen to you read to him/her. Most students' parents/guardians stop reading to their children once they can read easily by themselves. It is so beneficial for them to hear you read fluently because they need to hear the expression you use and will learn a plethora of vocabulary this way.
- Ust for fun reading is so beneficial to your child because they are able to explore books that are of interest and can learn to see books as something they can enjoy as well as learn from.