



This is what we studied:

- The word of the week: *perseverance* we talked about what it means to be able to persevere and work to reach goals.
- We dug deeper into our unit of study over bears, and discovered the origin and history of teddy bears (tied in President Theodore Roosevelt).
- The students are researching their choice of black bear, brown (grizzly) bear, or panda bear,
- The students are also choosing one of four tasks to complete: Design a map of the setting from one of the bear stories we read, design a game using buttons (ties in with Corduroy) and write the rules for the game, make a bear poster including interesting facts and pictures, and write a letter to your favorite bear from one of the stories we read.
- We read <u>Corduroy</u> and <u>Berlioz the Bear</u> by Uan Brett.
- We LOVE having our bears at school with us!







